



Equality Objectives 2022-2026

Following the Covid-19 pandemic we need to:

- accelerate outcomes, over time, for disadvantaged learners within Reading, Writing and Maths
- narrow the gap between the attainment and achievement of boys compared with girls
- accelerate outcomes for children arriving new to the country who have English as an additional language
- increase the participation in school activities of parents with English as an additional language and families who are economically disadvantaged
- increase outcomes for School Support (SEND) pupils, beginning to narrow the increased gap between their achievement and that of their peers
- continue to develop the school environment and provision to support physical and sensory needs
- increase the mental health, wellbeing and participation of pupils who are experiencing Social, Emotional and Mental Health issues (SEMH)
- continue to identify and respond to family barriers to good attendance

To set these objectives we have looked at the information we have on pupils' achievement, the barriers that exist within the school environment and pupil and parents' involvement in school activities. The objectives have also been set in relation to the educational experience of all children over the last two years (related to the pandemic)

Approved by the FGB on: January 2022