



Autumn 1		Autumn 2		Key Stage 1 and 2 Writing Overview				Summer 1		Summer 2		
Year 1	Unit 1	Unit 2	Unit 1	Unit 2	Unit 1	Unit 2	Whole School	Unit 2	Unit 1	Unit 2	Unit 1	Unit 2
	Character description <b>Model text:</b> Beegu	Traditional tales <b>Model text:</b> The Three Little Pigs	List Poems <b>Model text:</b> If I had wings by Pie Corbett	Instructions <b>Model text:</b> How to look after the queen's knickers.	Story in a familiar setting <b>Model text:</b> The magic porridge pot	Postcards <b>Model text:</b> The island	Creative Writing Project – Narrative Focus	Diary recount <b>Model text:</b> Trip to the beach	Persuasive leaflet <b>Model text:</b> Visit Zennor	Poetry <b>Model text:</b> The Alphabet Poem by Michael Rosen	Report <b>Model text:</b> Woodland Creatures	Setting description <b>Model text:</b> The Amazon Rainforest
SPaG	Capital and lower case letters, finger spaces, verbs, -ing suffix, -s suffix, un- prefix, personal pronouns				Singular nouns, past and present verbs, -ed suffix, capital letters for days on the week, plural nouns, -es suffix, compound words, question marks				Punctuating sentences, -es suffix, exclamation marks, exclamation sentences, capital letters for names of people and places, -er suffix, using 'and' to join words and clauses			
Year 2	Unit 1	Unit 2	Unit 1	Unit 2	Unit 1	Unit 2	Whole School	Unit 2	Unit 1	Unit 2	Unit 1	Unit 2
	Journey Story <b>Model text:</b> What the ladybird heard	Diary recount <b>Model text:</b> Samuel Pepys' Diary	Spine Poem <b>Model text:</b> The Nut Tree by Julia Donaldson	Instructions <b>Model text:</b> How do make a gingerbread man	Setting and character description <b>Model text:</b> Footprints in the snow	Non-chronological report <b>Model text:</b> Non-chronological report about Florence Nightingale	Creative Writing Project – Narrative Focus	Traditional Tales <b>Model text:</b> Little Red Riding Hood	List Poem <b>Model text:</b> Cats Sleep anywhere	Recount letter <b>Model text:</b> Mining letter	Persuasion <b>Model text:</b> Say no to plastic	Adventure Story <b>Model text:</b> The Tin Forest
SPaG	Nouns, vowels and consonants, demarcating sentences, using 'ness' to form nouns, adjectives, adjectives with –er and –est, compound words, subordination, statements and exclamations				Nouns phrases, homophones, forming adjectives using 'ful' and 'less', questions, commands, verbs, singular and plural, adverbs with –ly ending, commas in lists, changing adjectives into adverbs				Adverbs, word classes, coordination, apostrophes for possession, past and present tense, pronouns, using –er to form nouns, progressive tense, apostrophes for contraction,			
Year 3	Unit 1	Unit 2	Unit 1	Unit 2	Unit 1	Unit 2	Whole School	Unit 2	Unit 1	Unit 2	Unit 1	Unit 2
	Narrative <b>Model text:</b> Stone Age Boy	Instructions <b>Model text:</b> How to wash a woolly mammoth	Repeating Poem <b>Model text:</b> What You Are by Roger McGrath	Persuasive Leaflet <b>Model text:</b> Stone Age Village	Egyptian Folk Tale <b>Model text:</b> The Story of Two Brothers	Diary Recount <b>Model text:</b> Diary of a Stone Age Boy	Creative Writing Project – Narrative Focus	Newspaper Report <b>Model text:</b> Crash landing	Suspense story <b>Model text:</b> Tsunami	Non-Chronological report <b>Model text:</b> Changes from the Stone Age to the Iron Age	Greek Myth <b>Model text:</b> Arachne and Athena	Discussion <b>Model text:</b> Is it better to live in Shiremoor or Newcastle city centre?
SPaG	Nouns and pronouns for clarity, vowels and consonants, -ly suffix, past tense, subordinate clauses, adjectives, a or an, super- anti- and auto- prefixes, present tense, apostrophes (possession and contraction)				Verbs, compound nouns, dis-, mis-, in- and un- prefixes, -ation suffix, subordinating conjunctions, coordinating conjunctions, inverted commas, adverbs for time, place and cause, organisational devices				Prepositions, re-, sub- and inter- prefixes, suffixes beginning vowels (-ed, -ing, -er etc), time conjunctions, paragraphs, homophones, -ous suffix, word families, place and cause conjunctions			



## Key Stage 1 and 2 Writing Overview



Year 4	Unit 1	Unit 2	Unit 1	Unit 2	Unit 1	Unit 2	Whole School Creative Writing Project – Narrative Focus	Unit 2	Unit 1	Unit 2	Unit 1	Unit 2
	Warning tale  <b>Model text:</b> The Caravan by Pie Corbett	Non- Chronological Report  <b>Model text:</b> Ancient Greek Buildings	Explanation text  <b>Model text:</b> How do teeth work?	Kenning Poetry  <b>Model text:</b> Who am I?	Wishing Tale  <b>Model text:</b> The King of Fishes	Biography  <b>Model text:</b> Biography of a Roman Soldier		Poetry  <b>Model text:</b> A River by Marc Martin	Characterisation  <b>Model text:</b> Yeti	Diary  <b>Model text:</b> Diary of a Roman Soldier	Persuasive letter  <b>Model text:</b> Stop sewage pollution in Cornwall	Descriptive Narrative  <b>Model text:</b> The Iron Man
SPaG	Singular and plural nouns, pronouns, Standard English, compound words, adverbs for time and cause, possessive pronouns, fronted adverbials, prepositions for time and cause, -s for plurals and possessive, commas				Adjectives, homophones, commas after fronted adverbials, expanded noun phrases, determiners, word families, prepositional phrases, present tense, inverted commas				Verb inflections (did/done, had/have etc), conjunctions for time and cause, suffixes, possessive apostrophes, apostrophes for contractions, plural possessive apostrophes, past tense, paragraphs, prefixes, subordinate clauses, organisational devices			
Year 5	Unit 1	Unit 2	Unit 1	Unit 2	Unit 1	Unit 2	Whole School Creative Writing Project – Narrative Focus	Unit 2	Unit 1	Unit 2	Unit 1	Unit 2
	Defeating the monster narrative  <b>Model text:</b> Beowulf	Persuasive advert  <b>Model text:</b> Join Beowulf to save our kingdom	Descriptive Poetry  <b>Model text:</b> I am a river	Biography  <b>Model text:</b> Biography of Pablo Picasso	Warning Tale  <b>Model text:</b> The curse of the water tower	Non- Chronological report  <b>Model text:</b> The Romans in Britain		Narrative poetry  <b>Model text:</b> The Highway Rat	Portal Story  <b>Model text:</b> The Tunnel by Anthony Browne	Explanation text  <b>Model text:</b> How to escape a cave of wonders (Aladdin and the enchanted lamp)	Legends (story opening focus)  <b>Model text:</b> The Legend of El-Mayantu	Diary  <b>Model text:</b> The Great Kapok Tree
SPaG	Proper nouns, adverbs to show possibility, converting nouns into adjectives, -ate, -ise, -ify suffixes, past and present progressive tense, present perfect tense, possessive plural apostrophes, expanded noun phrases, adverbs, modal verbs, dis-, de-, mis-, over- and re- prefixes, verb inflections, Standard English				Inverted commas, prepositions, prefixes recap, coordinating conjunctions, parenthesis, commas for meaning and clarity, determiners, suffixes recap, subordinating conjunctions, adverbials to link paragraphs, direct and reported speech				Pronouns, possessive pronouns, word families, subordinate clauses, cohesive paragraphs, parenthesis, homophones, fronted adverbials, relative clauses			
Year 6	Unit 1	Unit 2	Unit 1	Unit 2	Unit 1	Unit 2	Whole School Creative Writing Project – Narrative Focus	Unit 2	Unit 1	Unit 2	Unit 1	Unit 2
	Diary Recount  <b>Model text:</b> Diary of a Year 6 pupil	Acrostic Poetry  <b>Model text:</b> Slave Trade poems anthology	Suspense story  <b>Model text:</b> The mysterious cottage	Non- Chronological report  <b>Model text:</b> Sharks	Rags to riches narrative  <b>Model text:</b> Charlie and the Chocolate Factory	Explanation text  <b>Model text:</b> How to survive an earthquake		Descriptive openings  <b>Model text:</b> Ruin	Portal story  <b>Model text:</b> Elf Road	Story from another culture  <b>Model text:</b> The Talking Skull	Discussion  <b>Model text:</b> Are professional footballers overpaid?	Character Flaw Narrative  <b>Model text:</b> Alice in Wonderland
SPaG	Noun phrases, modal verbs, subjunctive mood, suffixes, prefixes, changing nouns into adjectives, relative clauses, commas, pronouns and possessive pronouns, adverbs to show frequency, colons and semi-colons in a list, subordinating conjunctions and clauses				Synonyms and antonyms, adverbs to show possibility, root words, hyphens, coordinating conjunctions, subject and object, ambiguity, hyphenated compound words, bullet points, perfect form of verbs, colons and semi-colons to mark clauses				Direct and reported speech, active and passive voice, formal and informal vocabulary, verb tenses, parenthesis, cohesive paragraphs			