



**Inspiring,
invested staff.**



Our January INSET focused on reviewing the progress we have made so far on our School Development Plan and identifying next steps in relation to our four key priorities. A summary of what staff shared includes:

Avid, skilled readers:

Staff feel children have been exposed to a wider range of stories and that story time now happens more frequently each day. The implementation of Read Write Inc as our Phonics scheme has gone well and children are making accelerated progress as a result. Next steps include increasing the stock of reading books across the school for our children to enjoy both in school and at home. We are also going to be building on our reading for pleasure culture and enhancing whole class reading in Upper School.

Ambitious, aspirational curriculum:

Implementing revised curriculum plans in certain subjects e.g. Art, DT & History and monitoring of these subjects has shown that pupils are applying and retaining the intended, essential knowledge and skills. Next steps include focusing on the timetabling and impact of intervention as well as the vocabulary development across the curriculum.

Keen, motivated learners:

We have been focusing on establishing consistency in behaviour and routines across all year groups. The majority of pupils recognise the importance of making good choices and enjoy school. Next steps include building on our work of ensuring all children (and staff) have a strong sense of belonging and meaningful, positive reward systems are used consistently across school.

Inspiring, invested staff:

It was recognised that all staff feel committed to doing what is in the best interests of our pupils. Staff now meet weekly as a phase to discuss priorities and plan for how they can best support children across all year groups. Next steps include focusing on supporting each other to timetable interventions and use adults flexibly with this along with furthering our work on staff wellbeing and professional development.

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Local Roadworks

We are aware that some of our surrounding roads have planned resurfacing works over the next two weeks. If you use the Croft Hill entrance/exit, please be mindful of this and be considerate when parking outside neighbouring properties. Parking at The Bluebell pub remains an option that families can use to make drop off/collection a little bit easier when finding somewhere to park.

Important Notes & Reminders

Uniform

It has been great to see an improvement in children wearing the correct school uniform. Please make sure that your child has black school shoes as part of their uniform. Trainers are only permitted on PE days. Thank you for your support with this.

Attendance & Punctuality

Excellent school attendance remains a priority and legal requirement for all children and families. Every minute of every day matters and research shows that pupils with excellent attendance go on to have excellent outcomes later in life.

Our whole school attendance is currently at **92.2%**. Class attendance data is currently at:

Nursery Maple	92.3%
Reception Elder	94%
Reception Elm	89.7%
Year 1 Beech	94.9% *
Year 1 Birch	92%
Year 2 Pine	93.8%
Year 2 Poplar	92.7%
Year 3 Hawthorn	94.1%
Year 3 Holly	92%
Year 4 Spruce	88.8%
Year 4 Sycamore	92.9%
Year 5 Larch	90%
Year 5 Lime	90.2%
Year 6 Ash	93.3%
Year 6 Aspen	94.2%

Well done to **Year 1 Beech** who are leading the way with **94%**!

Beech, Hawthorn, Lime, and Aspen have all increased on last week and will be rewarded for this next week. Thank you for making a continued effort with this!

PFA Christmas Fair

Thank you for your support with the Christmas Fair last half term. Whether it was through donations or attending on the night, we really appreciate it!

The event raised an impressive **£1456!**

Children and staff are going to be thinking about ways that this money can be spent on enhancing aspects of school life that the budget does not always stretch to. Thanks again!

Dates to note

- 20th & 21st Jan Freddy Fit Activities
- 2nd Feb Stay & Play for Nursery 2026
- 13th Feb School Closes for Half Term
- 23rd Feb INSET Day for Staff
- 24th Feb School Re-opens for children

