



Sports Premium Planning and Impact Report 2024-25

School: Moston Fields Primary School

Subject Leader: Olivia Considine



Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Full subscription to the iMoves Curriculum.	Staff who deliver PE lessons and assess pupils progress.	<p><u>Indicator 1</u> - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><u>Indicator 2</u> - Engagement of all pupils in regular physical activity</p> <p><u>Indicator 3</u> -The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Staff have access to a full set of resources to support the planning, delivery and assessment of PE.</p> <p>Staff have access to CPD resources that are a part of the iMoves platform.</p>	£997
Team Mcr Membership	Staff who access training in the delivery of PE or the leadership of PE.	<p><u>Indicator 1</u> - Increased confidence, knowledge and skills of all staff in teaching</p>	New subject leader will be more knowledgeable and in a stronger position to lead the	£1850

	<p><i>Pupils who access competitions and leagues.</i></p>	<p><i>PE and sport</i></p> <p><u>Indicator 2</u> - Engagement of all pupils in regular physical activity</p> <p><u>Indicator 3</u> -The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p><u>Indicator 5</u> - Increased participation in competitive sport</p>	<p><i>subject.</i></p> <p><i>ECTs will have access to training and be more confident in delivering PE,</i></p> <p><i>Children will have more opportunities to take part in competitive sport.</i></p>	
<p><i>Active lunchtime provision through an A-Star coaching coach 3 lunchtimes a week</i></p>	<p><i>Children in Key Stage 1 and Key Stage 2, especially those less likely to be active at lunch time.</i></p> <p><i>Lunchtime organisers – CPD from working alongside qualified coaches</i></p>	<p><u>Indicator 2</u> - Engagement of all pupils in regular physical activity</p> <p><u>Indicator 3</u> -The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p><u>Indicator 4</u> - Broader experience of a range of sports and activities offered to all pupils</p>	<p><i>Higher numbers of children participating in physical activity at lunch time. Previously inactive children encouraged to join in with a range of activities.</i></p> <p><i>Lunchtime organisers observe and support delivery with sports coaches and deliver independently on days when there is no coach.</i></p>	<p><i>£4000</i></p>

<p>Provide offsite outdoor adventurous activities</p>	<p>All pupils in Year 6 – each pupil will participate in 3 full days of activity that can't be provided on site including kayaking/canoeing, cycling, and hill walking.</p> <p>Accompanying teachers develop links and gain ideas for activities that can be adapted for the school site.</p>	<p>Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children access a wider range of OAA that they would not have accessed otherwise. The benefits of and opportunities for OAA in the local area are shared with pupils.</p> <p>Links developed with Nacro for work in future years.</p>	<p>£3600</p>
<p>4 Freddy Fit Challenge days</p>	<p>Pupils from EYFS – Key Stage 2 who access more opportunity to develop fitness and stamina.</p> <p>Teaching staff who work alongside Freddy Fit</p>	<p>Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Indicator 5 - Increased participation in competitive sport</p>	<p>Children's fitness and stamina begins to improve.</p> <p>Teaching staff have a better understanding of why fitness and stamina is a part of our curriculum.</p> <p>Teaching staff gain experience in delivering and modelling activities to increase fitness and stamina.</p>	<p>£1800</p>
<p>Pitch hire and transport for competitions</p>	<p>Children competing at sports events.</p>	<p>Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p> <p>Indicator 5 - Increased</p>	<p>Children have opportunities to take part in competitive sport and develop the skills that go alongside that.</p> <p>Children's motivation for taking part and competing is maintain</p>	<p>£2000</p>

		<i>participation in competitive sport</i>	<i>by having the opportunity to compete.</i>	
<i>Purchase of gymnastics mats</i>	<i>Pupils from EYFS – Key Stage 2</i>	<p><i>Indicator 1</i> - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><i>Indicator 2</i> - Engagement of all pupils in regular physical activity</p> <p><i>Indicator 3</i> -The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p><i>Teaching staff have sufficient resources to develop a varied curriculum to pupils.</i></p> <p><i>Sports coaches have enough equipment to engage more children in activities.</i></p>	<i>£1000</i>
<i>Purchase of gymnastics equipment (balance beam, springboard etc)</i>	<i>Teaching staff</i>			<i>£2500</i>
<i>Purchase of bibs</i>	<i>Lunchtime sports coaches</i>			<i>£140</i>
<i>Purchase of footballs</i>				<i>£100</i>
<i>Purchase of hockey sticks</i>				<i>£210</i>
<i>Purchase of tennis rackets and balls</i>				<i>£430</i>
<i>Purchase of football nets (12ftx6ft)</i>				<i>£380</i>



Key achievements 2024-2025

Activity/Action	Impact	Comments

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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?		

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	
Date:	