



Keen, motivated learners.



This year, we've been focusing on one of our key school development priorities: developing keen, motivated learners. We know that children who feel they belong are more engaged, more resilient, and more motivated to learn. Here's what we've been doing to make sure every child at Moston Fields feels valued and connected.

Building a culture of belonging

Throughout the year, we've explored what belonging means through:

- Whole-school assemblies that celebrate diversity and connection through carefully selected picture books that explore belonging in different ways
- Class-based discussions where children shared what belonging means to them

Listening to our pupils

We've taken time to really understand our pupils' experiences by conducting:

- A pupil survey on belonging to understand how connected children feel to our school community
- A safeguarding survey to ensure every child feels safe and supported
- A lunchtime survey to improve the social experience during breaks

These surveys have given us valuable insights that are helping us shape our provision to better meet the needs of all our learners.

Tracking Progress and Celebrating Success

We've continued our commitment to helping every child succeed through:

- Pupil assessments and progress review meetings to ensure every child is making good progress
- Parents' evenings where we share your child's achievements and next steps
- Attendance initiatives that both challenge and celebrate good attendance, because we know that being in school is the foundation for learning

Coming Soon: Our House System

Later this year, we'll be sharing more details about our new house system – an exciting development that will further strengthen our sense of community and belonging, while encouraging healthy competition and teamwork.

Talk to Your Child

Ask your child: "What does belonging mean to you? Can you tell me about a time when you felt like you really belonged?"

Avid, skilled readers.



Ambitious, aspirational curriculum.



Inspiring, invested staff.



Attendance & Punctuality

Excellent school attendance remains a priority and legal requirement for all children and families. Every minute of every day matters and research shows that pupils with excellent attendance go on to have excellent outcomes later in life.

Class attendance data is currently as follows:

Registration Form	Prev %	Curr %	Improved
Willows	81.8%	100%	👍👍
Nursery Maple	97%	90.5%	
Reception Elder	98.9%	94.7%	
Reception Elm	87.4%	84.9%	
Year 1 Beech	96.4%	94%	
Year 1 Birch	91.6%	90%	
Year 2 Pine	97.2%	98.9%	👍
Year 2 Poplar	88.7%	93.5%	👍
Year 3 Hawthorn	95.2%	100%	👍👍
Year 3 Holly	88.8%	96%	👍
Year 4 Spruce	91.3%	90.5%	
Year 4 Sycamore	93.4%	97.4%	👍
Year 5 Larch	91%	91.8%	👍
Year 5 Lime	89%	89.2%	👍
Year 6 Ash	95.2%	95.7%	👍
Year 6 Aspen	94%	95.42%	👍

Congratulations to **Willows and Hawthorn** who are leading the way with **100%**! Willows, Pine, Polar, Hawthorn, Holly, Sycamore, Larch, Lime, Ash and Aspen have all increased on last week and will be rewarded for this after half term. Well done to them and thank you for making a continued effort with this aspect of school life!

Dates to note

- 23rd Mar MCC Attendance Review
- 26th Mar Rocksteady Concert, 10:30am
- 26th Mar Full Governing Body Meeting
- 2nd Apr School Closes for Easter Holiday
- 20th Apr School Reopens for Summer Term
- 28th Apr Phonics Information Session
- 28th Apr Parents' Evening
- 30th Apr Parents' Evening
- 30th Apr Eat Well & Be Active Session

Eid Mubarak!



Wishing a very happy Eid to all of our families who are celebrating with family and friends after a month of reflection and fasting during Ramadan. We hope this Eid-al-Fitr brings you and your loved ones plenty of joy, peace and delicious food. We hope you have a great celebration!

